

Zane Herr

Kennedey Moncrief

Raegan Randolph

Professor H. Culik

ENGL 1190-C1615

14 April 2016

### In Class Prospectus

Guided Pathways to Success, GPS, is a program that can easily help students prevent having to take useless courses to help them graduate. GPS sets a designated path for students to follow depending on their desired field of study to lead them to success. If the students follow the GPS route designed for they graduate on time and be able to save time and money by not having to take unrequired courses. Students strive to go above and beyond to be successful in college and GPS is the initial push to get the ball rolling. If a student is unsure about their desired field of study, how would GPS help the student? This could be the flaw in the GPS program as many college students are undecided going into college. If a student is thinking about going into nursing and GPS sets an academic route for a nursing degree than the student is set on that path. However, if the student changes their interest from nursing to automotive engineering than the path they were on for nursing wasted their time and money as if they were not even using GPS. GPS is ineffective for an undecided student. If a student is interested in more than one field, then how does GPS set a path for more than one field? To change the pathway for GPS it takes a few clicks of a button into a program, however, for a student to change the pathway it takes a whole lot more than that. GPS seems like they are trying to control the pathway that the student should follow to receive completion of their major. By giving

students a list of classes and having them pick 15 credits, GPS is using a narrow pathway with no room for creativity and individuality.

## Works Cited

"The Leader's GPS: Guided Pathways for Success." *Results Coaching: The New Essential for School Leaders* (n.d.): 141-66. *Complete College America*. Web. 14 Apr. 2016.