

Sheet1

DATE	Reading Assignments Announced	Assignments Announced
January		
14	rationale13april06.pdf; Caroline Miller's "A Humanistic Rationale for Technical Writing" in College English; Read Culik's sample response to Miller.	Assignment: write first reading response to rationale.pdf; Assignment: Library: identify two peer-reviewed journals central to your profession and read the publications' descriptions of their peer review process.
16	http://www.sciencemag.org/about/authors/ And http://www.sciencemag.org/about/authors/prep/gen_ir	Identify 2 essential peer-reviewed articles in YOUR discipline; read descriptions of their peer review processes. View MLK-associated web sites in lieu of Monday class (see links below)
21	www.ferris.edu/jimcrow www.portofsaints.com/gilliard www.withoutsanctuary.org	
23	Roland Barthe's, "Myth Today": http://www.artsci.wustl.edu/~marton/myth.html	In class, form groups. Assignment: re-read "rationale13april06.pdf"; Assignment: reading response to Barthes; Assignment: start sub-report: for Monday have identified three peer-reviewed sources on your topic and prepare annotated entry per Culik example of Miller. Assignment: prepare informal presentation to the group first-draft. Bring a copy for each person.
28	www.culik.com/hugh/compclass/bodyparagraphs.htm	Assignment: Final Drafts of All sections; Assignment: bring individual final drafts on disk; yours may be reviewed on screen
30	www.culik.com/hugh/compclass/tools.html	Assignment: bring individual final drafts on disk; yours may be reviewed on screen; final drafts due Sunday, February 3
February		
4	none	In class, form 2 nd level groups; plan strategy
6	none	Final draft of sub-section for class: collaboratively written
11	Review synthetic (individual) assignment per web site; Read http://owl.english.purdue.edu/owl/resource/574/01/	transitional sections
13	none	Conclusion-with-boost
18	none	Final, individual paper by 11:59pm Tuesday
20	web page describing assignment	2 annotated reading entries about FDA review process; post to list serve.
25	read web posts of annotated articles	2-5 paragraphs in well-developed form; bring 3 copies
27	http://www.321-05winter08/cholesterol.jpg And http://www.edwardtufte.com/bboard/q-and-a-fetch-msg and http://www.webpagethatsuck.com/10-worst-web-pag	first full draft of paper; student on passive voice; student on citation format.

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March		
3	none	revise/edit/complete paper; student on parallel structure.
5	none	Prepare final draft for Monday after vacation.
10		
12		
17	review vioxx assignment; read links as provided	post one substantial question about assignment to list serve.
19	stem cell readings: fraud; search NYT for Hwang Suk	Post two annotated readings to list serve.
24	read web posts of annotated articles	Post third annotated reading.
26	read web posts of annotated articles	first, full draft; bring 1 copy
April		
31	none	work on paper
2	none	conferences; work on paper
7	none	Conferences; final draft due Wednesday, 9:00a.m.
9	read patient education assignment; view links; http://www.edwardtufte.com/bboard/q-and-a-fetch-msg?fid=111&tid=111000000 And http://www.webpagesthatsuck.com/10-worst-web-pag	bring in a sample of a patient education handout/image/ whatever that effectively combines visual and verbal.
14	read patient education links; view http://www.linda-andrews.com/readability_tool.htm	prepare brief (5 min) explanation of your "clear example: why it works; address visual and verbal
16	review cholesterol poster;	prepare brief (5 min) explanation of your "clear example: why it works; address visual and verbal
21	review unclear cholesterol handout	prepare brief (5 min) explanation of your "clear example: why it works; address visual and verbal
23	none	TBA
28	TBA	TBA
30	TBA	TBA
May		
5		
7		

Kuhn
LaTour
stem cell readings
websiteshatsuck
tufte
tufte
gilliard
foucault? Birth of clinic?













































































































































